

Spring Feasts and Festivals: Feast of Matzah (Unleavened Bread)

Exodus 12:14-20, 33-41, Leviticus 23:6-8

Opening Question: Why do we celebrate the Feast of Matzah? (Because God commanded us to.)

Review: Quickly go over the story of Pesach (Passover) in Exodus 11:1-9. This makes it easier for the students to see the bigger picture as each topic is related.

Opening Activity: Watch “THE FEAST OF UNLEAVENED BREAD” by John Lawson on YouTube.

<https://www.youtube.com/watch?v=17qQcUpKls>

Read and Discuss: Have students take turns reading and discussing Exodus 12:33-41. Although telling the story again seems redundant, it is crucial for students to hear it at least twice. A key to successfully getting interaction is by challenging students with questions that require more than a yes or no answer. Remember to use this time to answer any questions students have and emphasize any key points that relate to our theme of the Spring Feasts and Festivals.

Prayer: Close in prayer after asking students for prayer requests. It would also be good for students to pray for each other.

Memory Verse: Have students practice the following memory verse:

“Clean out the old leaven so that you may be a new lump, just as you are in fact unleavened. For Christ our Passover also has been sacrificed. Therefore let us celebrate the feast, not with old leaven, nor with the leaven of malice and wickedness, but with the unleavened bread of sincerity and truth.” 1 Corinthians 5:7-8

Homework Check: Check student’s workbook to make sure that they completed their homework from last week. If they did, initial the box under the assignment. If they did not, then have them work on it in class while the rest of the students play the game at the end. It might seem harsh, but this will create a desire within students to complete their homework on time.

Homework: Remind students to do the following assignments by the next Shabbat class.

- Practice memorizing 1 Corinthians 5:7-8 and John 3:16-17.
- Read Exodus 12:14-20, 33-41, Leviticus 23:6-8 and answer the questions in the workbook.

Game: Once you have done all the above things, play the game that you have picked out. If you forgot to pick out a game, capture the flag is a favorite that students will most likely know how to play.

Dismiss students at 9:30!